



Moinee Foundation
Freedom By Knowledge

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JAN 2025-JAN 2026

INDIA

SP FLIGHT

ICT EDITION



Hands-on computer-enabled learning at one of our Community Learning Centres (CLCs) in Ahmedabad.

A NOTE FROM OUR FOUNDER



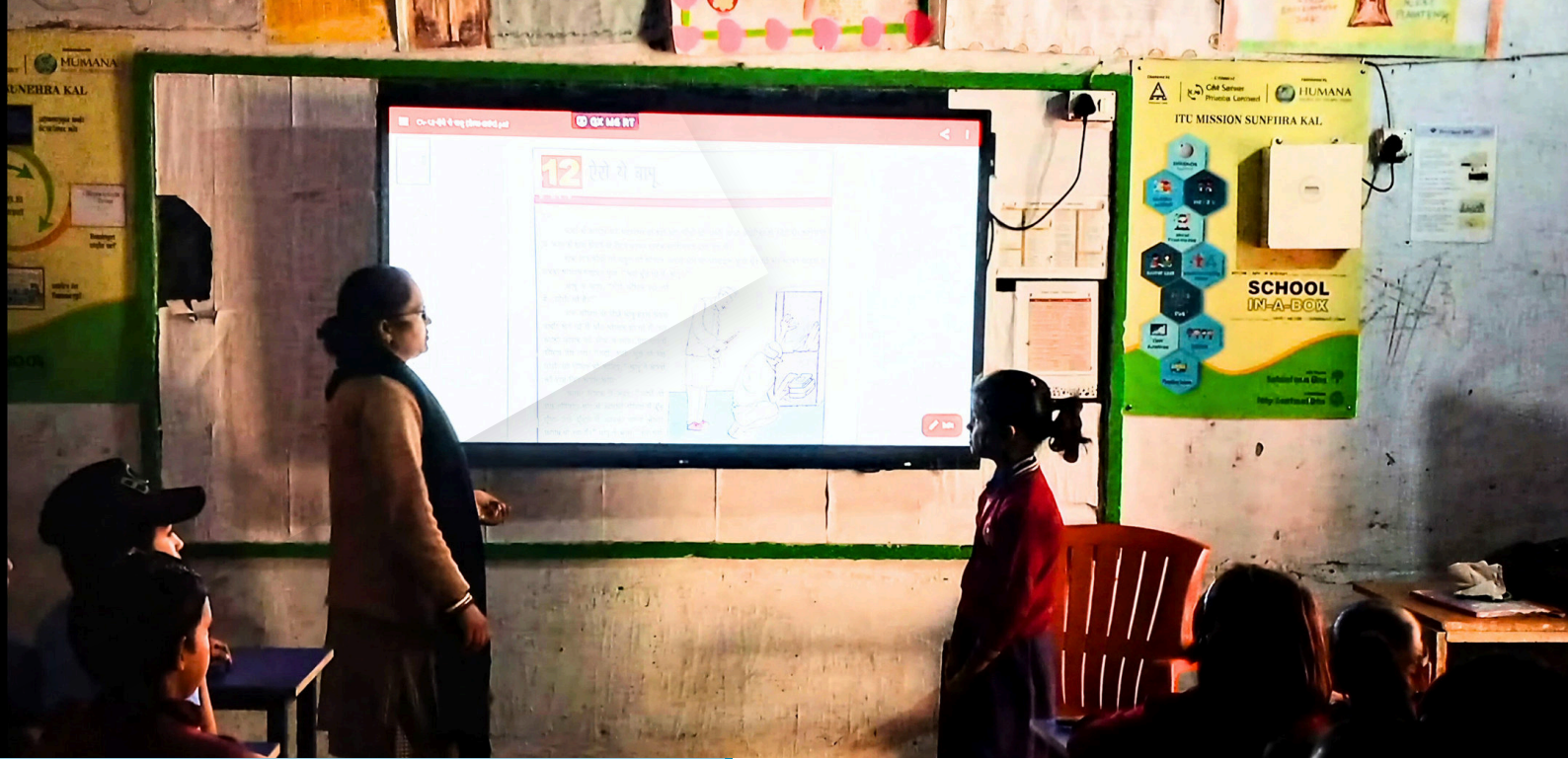
At Moinee Foundation, we believe innovation begins with curiosity, when a child asks “why not?” and is given the digital tools and confidence to explore the answer.

This ICT Spotlight reflects that belief in action.

From AI exploration sessions to coding clubs and digital showcases where ideas come alive, each initiative advances our mission to make learning hands-on, inclusive, and future-ready through Information and Communication Technology.

As we expand our work across schools and communities, our focus remains clear: every child deserves access to digital skills that empower them to learn by doing, create with confidence, and participate fully in a connected world. When this potential is unlocked, technology becomes more than a tool, it becomes a pathway to possibility.





ANIMATION IN ACTION:
BRINGING STORIES TO LIFE

TRANSFORMING LEARNING IN AMLI: THE SCHOOL-IN-A- BOX STORY

In the remote village of Amli, Rajasthan, limited resources and low literacy once posed major barriers to education. Change came with School-In-A-Box, supported by the Wheels Global Foundation.

Blending offline technology with traditional teaching, the program equips classrooms with devices, engaging content, and teacher training, enabling learning even without internet.

Students now enjoy interactive lessons and activities that spark curiosity, while teachers adopt innovative methods. The results are clear: higher attendance, greater engagement, and growing confidence, with children developing critical thinking, problem-solving, and communication skills.



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BUILDING DIGITAL CONFIDENCE: ALFIYA'S JOURNEY WITH ICT LEARNING

In today's digital world, access to ICT education can shape how students learn and grow. Alfiya, a Class 8 student from Kitaganuru School, Bengaluru, reflects the impact of the Computer Literacy Program (CLP) in building essential digital skills.

CLP, introduces students to tools like MS Excel, PowerPoint, and digital documentation, strengthening their confidence and communication skills.

A key feature of the program is the School-In-A-Box Knowledge Server, a fully offline digital solution that gives students access to curated content and videos, making learning engaging and accessible without internet connectivity.

These ICT skills recently helped Alfiya represent her school at the Global Science Exhibition organized by WNS Cares Foundation, showcasing how technology-enabled learning can unlock confidence and opportunity.

Alfiya's journey highlights how the Computer Literacy Program is empowering young minds through meaningful education.



HANDS-ON COMPUTER
LEARNING FOR
UNDERPRIVILEGED CHILDREN



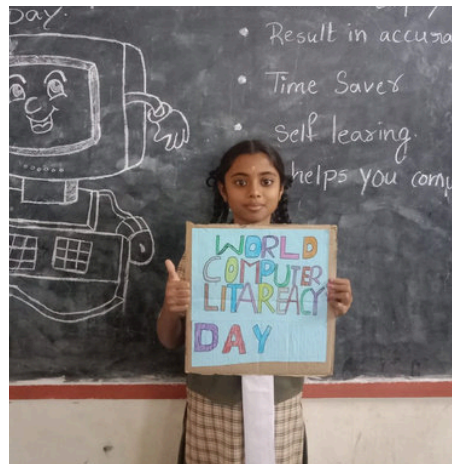
Unlocking Digital Futures: World Computer Literacy Day Celebrations

Across our intervention schools in India, students celebrated World Computer Literacy Day with excitement and curiosity through the Computer-Aided Literacy (CAL) Program.

The day was packed with hands-on activities, giving learners the chance to explore technology in a fun, interactive, and meaningful way.



Students discovered how computers play a role in daily life, learning, communication, and future career opportunities. They practiced creating documents, presentations, and spreadsheets, can be.



while experimenting with creative digital tools to bring their ideas to life.

For many, this was the first time they realized just how empowering technology

Teachers played a crucial role too, guiding students with innovative teaching methods and helping them understand the practical relevance of ICT in a future-ready world.

The celebrations highlighted that computer literacy is no longer optional, it's as essential as reading and writing.

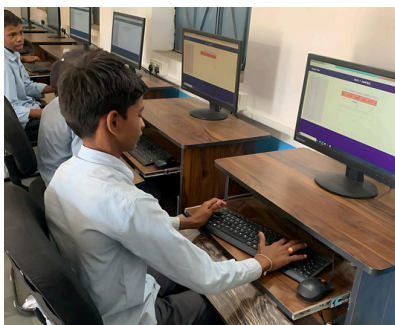


Programs like CAL are opening doors for students to gain confidence, build critical skills, and imagine new possibilities, helping them embrace the digital world with excitement and curiosity.



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Revolutionizing Education Through ICT in Government Schools



Technology is the future of education, yet many rural and remote government schools lack the infrastructure to integrate digital learning. Moinee Foundation's ICT initiatives aim to bridge this gap.

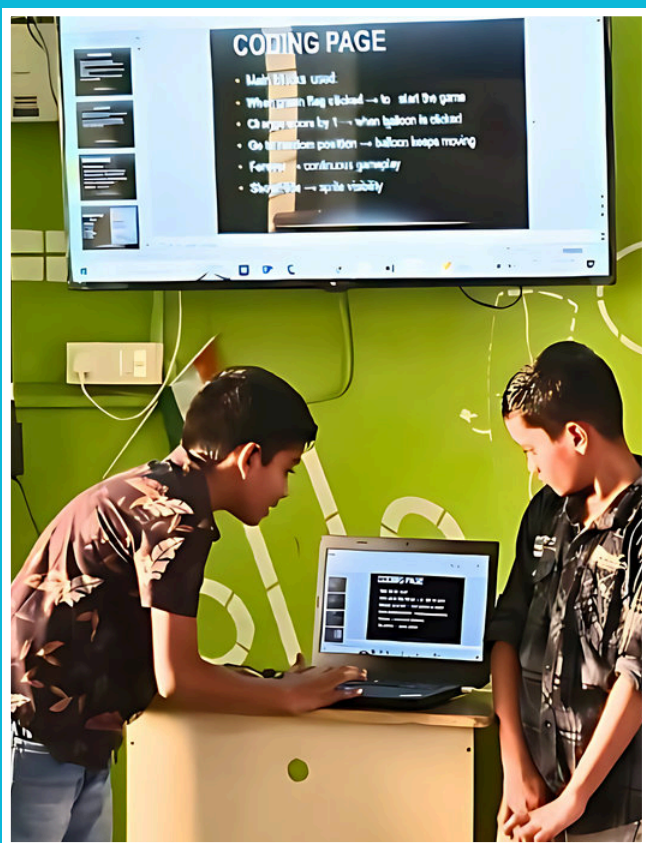
Our smart classrooms leverage offline Smart Knowledge Servers and curated digital content, enabling learning without reliance on active internet connections—perfect for areas with limited or no connectivity.

Teachers receive training and tools to effectively use these resources, ensuring both educators and students benefit from a technology-enabled learning environment.

Through these initiatives, we are not just transforming classrooms, we are reshaping the way education is delivered in government schools across India

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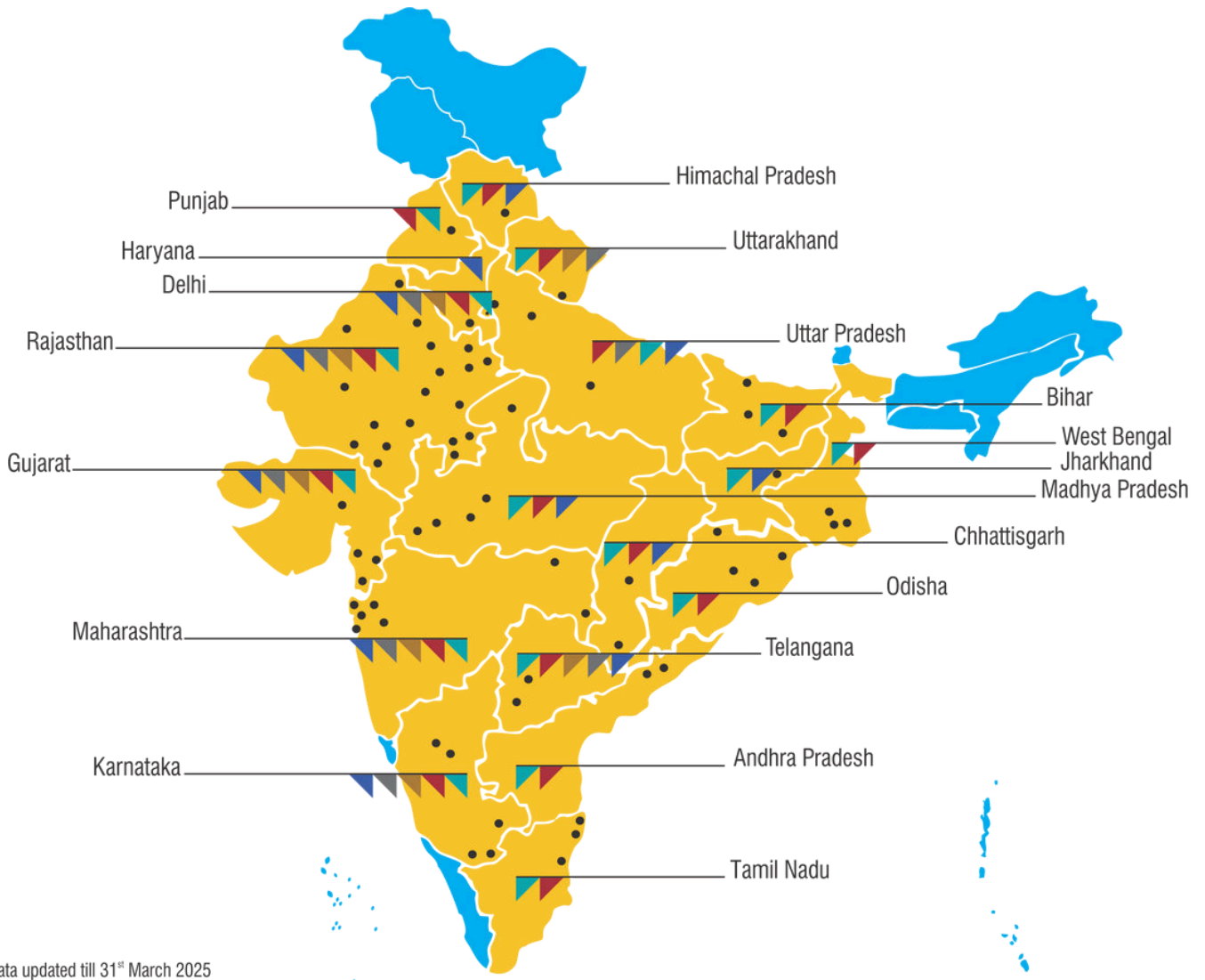
CLC HACKATHON: CODING CURIOSITY COMES ALIVE AT COMMUNITY LEARNING CENTRES

On 22 November, Community Learning Centres witnessed an exciting celebration of creativity and problem-solving as students participated in the Coding Club Hackathon. The event marked the culmination of weeks of hands-on learning using Scratch, where young learners explored the basics of coding through play, logic, and design.

Students proudly showcased self-built games and simulations inspired by popular formats such as maze games, sports challenges, and puzzle-based models. Each centre hosted its own exhibition, creating a space where learners explained their ideas, demonstrated functionality, and gained confidence in presenting their work.

Outstanding projects from each centre were selected to advance to the Inter-CLC Hackathon, where students engaged with peers, exchanged ideas, and experienced the thrill of collaborative innovation. Beyond coding skills, the hackathon nurtured critical thinking, creativity, teamwork, and self-belief—key competencies for the digital future.

The Coding Club Hackathon is part of e-Vidya: For Brighter Futures, a CSR initiative by VOIS, designed and executed by the Vodafone Idea Foundation, and implemented by Moinee Foundation.



Data updated till 31st March 2025



19 STATES/UT	68 DISTRICTS	06 MODEL VILLAGES	18 COMMUNITY LEARNING CENTRES	584 OFFLINE e-LIBRARIES	08 TRIBAL HOSTELS
2382 SCHOOLS/COLLEGES	14,62,830 STUDENTS	21,059 TEACHERS	2,30,180 COMMUNITY PEOPLE		

