

Moinee Foundation

Freedom By Knowledge

ANNUAL  
**REPORT**  
2021-22



**TRANSFORMING**  
**LIVES**  
**THROUGH TECHNO-SOCIAL**  
**INNOVATIONS**



**ARVIND THANVI**  
TRUSTEE

## MESSAGE FROM **TRUSTEE**

*“Give light and people will find the way”*

**T**his quote aptly resonates with how our journey as an organisation, team & individuals has evolved as we entered into the 10th year of our formal existence.

I must start with congratulating each one of our team members and partners for their amazing contribution in fighting the odds which the pandemic had forced upon the education of our country. Together we could emerge stronger than before and this report is none other than testimony of their work.

Now, post covid, one of our aims is to reduce the gap created due to “Loss of Learning” faced by our students from lesser privileged segments, during the time schools were shut down.

We are very humbled to be continuously trusted by our partners with more and bigger responsibilities which allowed us to expand our impact holistically in the schools as well as communities through initiatives like Community Learning Centers, Skill Development Centers, School Infrastructure development, Model Village Development etc.

Technology innovation with social context, continues to be our strength. I am proud to see how our newer products and their implementations around language enhancement, Math learning engagement, learning on wheel etc have evolved.



**Dr. VIJAY VYAS**  
DIRECTOR

## MESSAGE FROM **DIRECTOR**

I am happy to present Annual Report for the year 2021-22. This year we have entered into the 10th year of operations and the journey so far has been enriching as well as motivating. Our efforts to touch the lives of most deprived people through Techno-Social Innovations has yielded highly positive outcome. Focused Intervention, Accountability and continuous innovation are some of the core approaches which played a pivotal role in achieving desired outcome and long lasting impact.

Last 2 years across the globe have been the most challenging years for humankind in recent time due to COVID-19 pandemic and we have experienced paradigm shift in our day to day life, working environment as well other segment of economy but we should remain grateful to scientists, doctors, health workers, governments who have not left any stone unturned to save the life of masses and control this pandemic through mass vaccination. It is their herculean efforts which brought us into normal routine and we could envisage a life full of hope, confidence, aspiration and positivity.

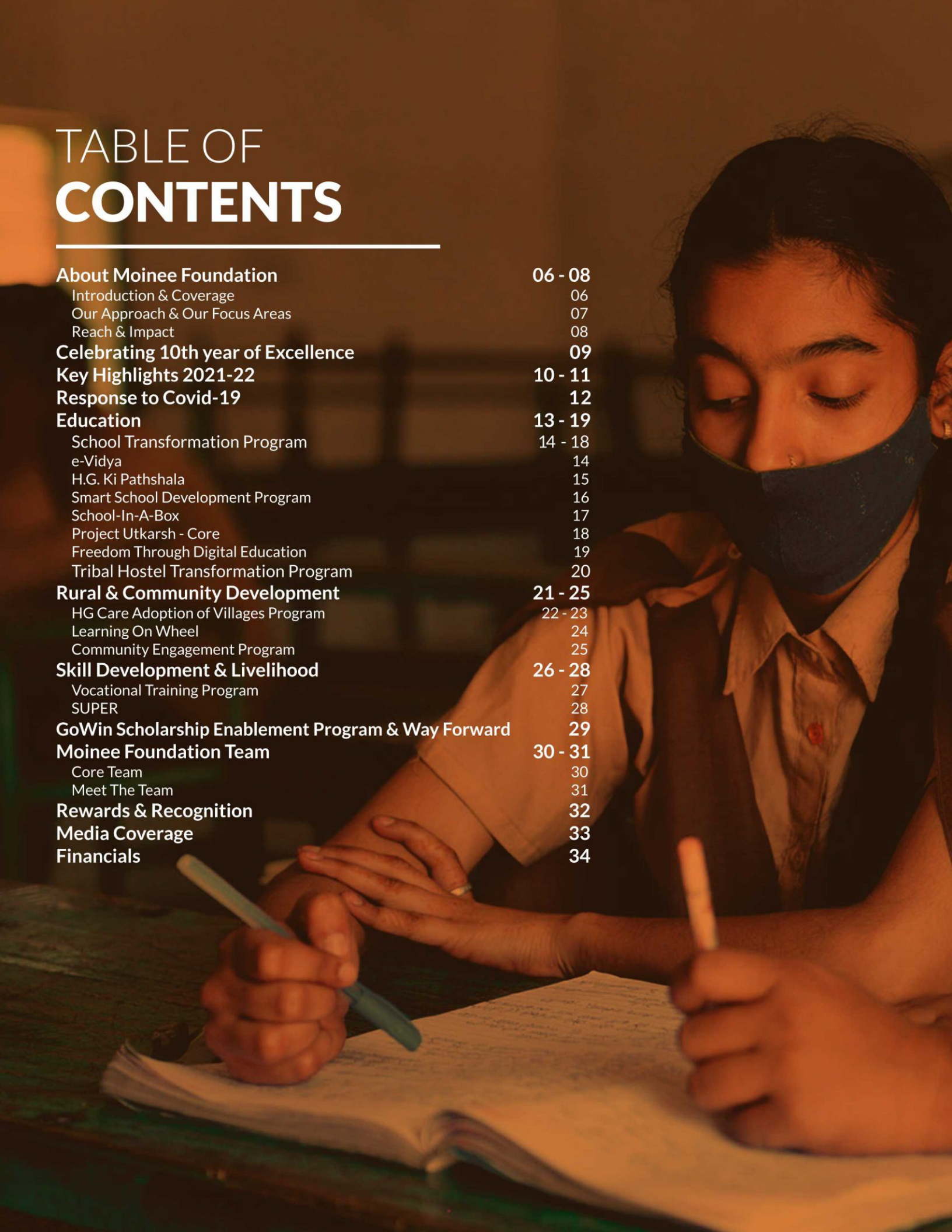
Moving forward with key lessons from the Pandemic, we expanded our horizon by entering into new domains like rural development, community empowerment, livelihood, skill development etc. The year 2021-22 has been a benchmark year for the organization with the commencement of new initiatives like learning on wheel, holistic rural development, vocational training and STEM learning to serve more segment of the society. Loss of Learning, Livelihood and Emotional well-being are some of the area we will keep on striving in coming years.

Lastly I am thankful to our all stakeholders (Various State Governments, CSR Partners, Donors, Beneficiaries, Government Departments, Volunteers) and Moinee Foundation Team, whose guidance, support and motivation has been truly instrumental in achieving our objective of transforming lives through techno social innovation I also ensure to all stakeholders that our efforts will always remain aligned toward maximum impact on ground.

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# ABOUT MOINEE FOUNDATION

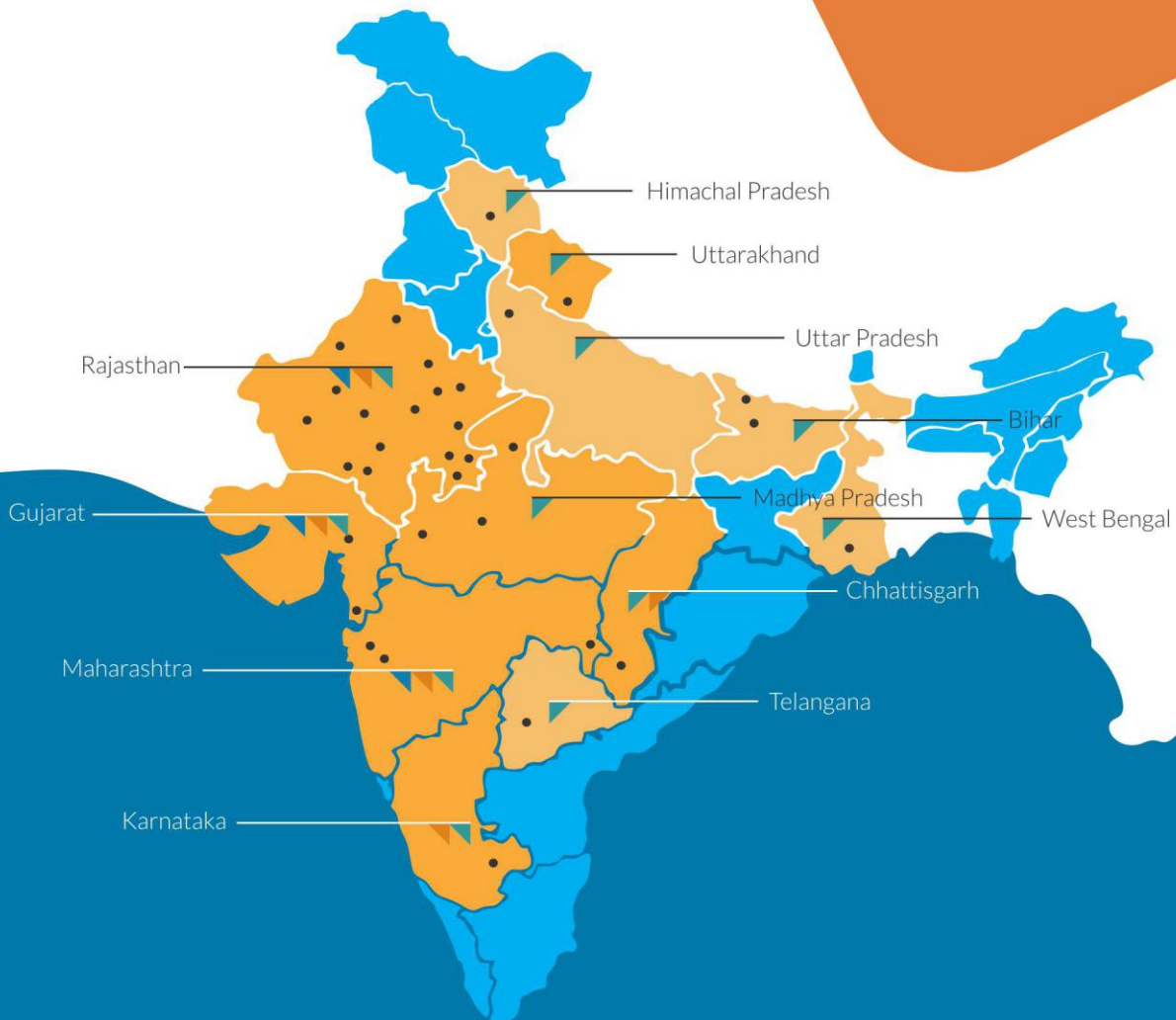
**M**oinee Foundation is a non-government organization established in 2012, primarily working in the education domain, through techno-social innovations, by closely working with Government Bodies, Educational Institutes (Schools/Colleges/Universities) and local communities. Since June 2020, Foundation has expanded its domain scope to other sectors such as skill development & livelihood, rural & community development.

## VISION

*Our vision lies in the belief that true freedom can only be achieved through empowering underprivileged and unreached communities by ensuring 'Right to Quality Education', Holistic Development and a life of Dignity.*

## MISSION

*Our mission is to bring qualitative and accountable change through developing holistic ecosystems for Mass Education, Skill Development, Livelihood and Rural & Tribal Community Upliftment.*



**EDUCATION**

**12**  
STATES

**1970**  
SCHOOLS

**33**  
DISTRICTS

**8,64,000**  
STUDENTS & TEACHERS

**SKILL DEVELOPMENT & LIVELIHOOD**

**4**  
MODEL VILLAGES

**69,235**  
COMMUNITY PEOPLE

**RURAL & COMMUNITY DEVELOPMENT**

**13**  
COMMUNITY LEARNING CENTRES

**344**  
OFFLINE E-LIBRARIES

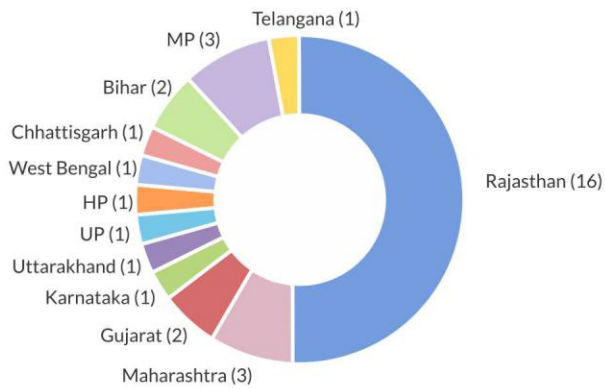
# OUR APPROACH



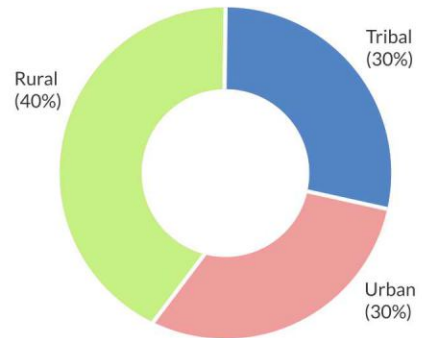
# OUR FOCUS AREAS



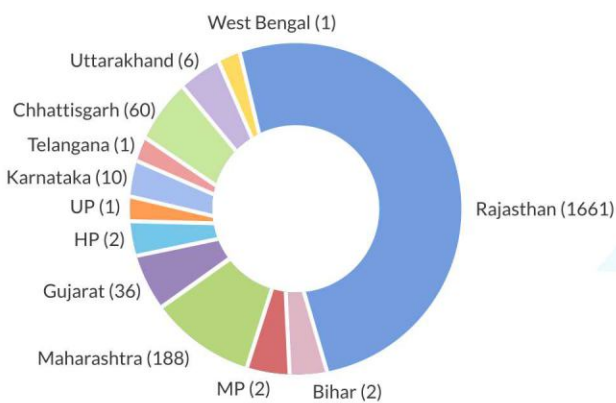
# REACH & IMPACT



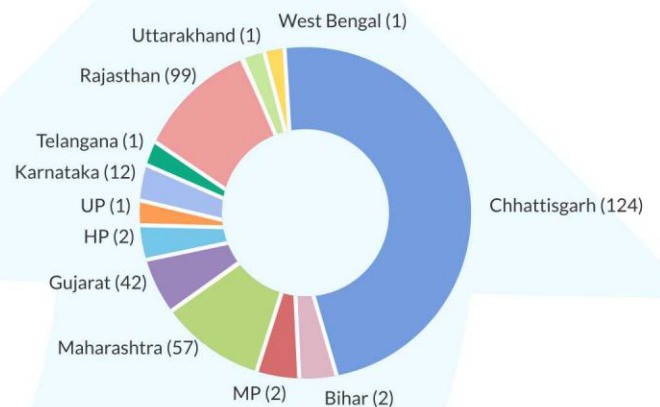
**Total Reach**  
(12 States | 33 Districts)



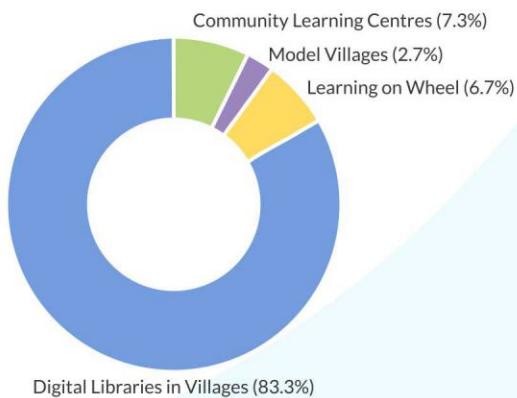
**Demographic Coverage**



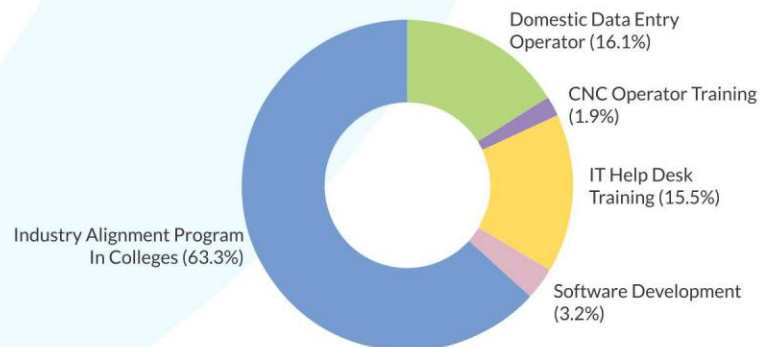
**Schools Covered**  
(12 States | 1970 Schools Covered)



**344 Offline e-Libraries**  
(12 States | 23 Districts)

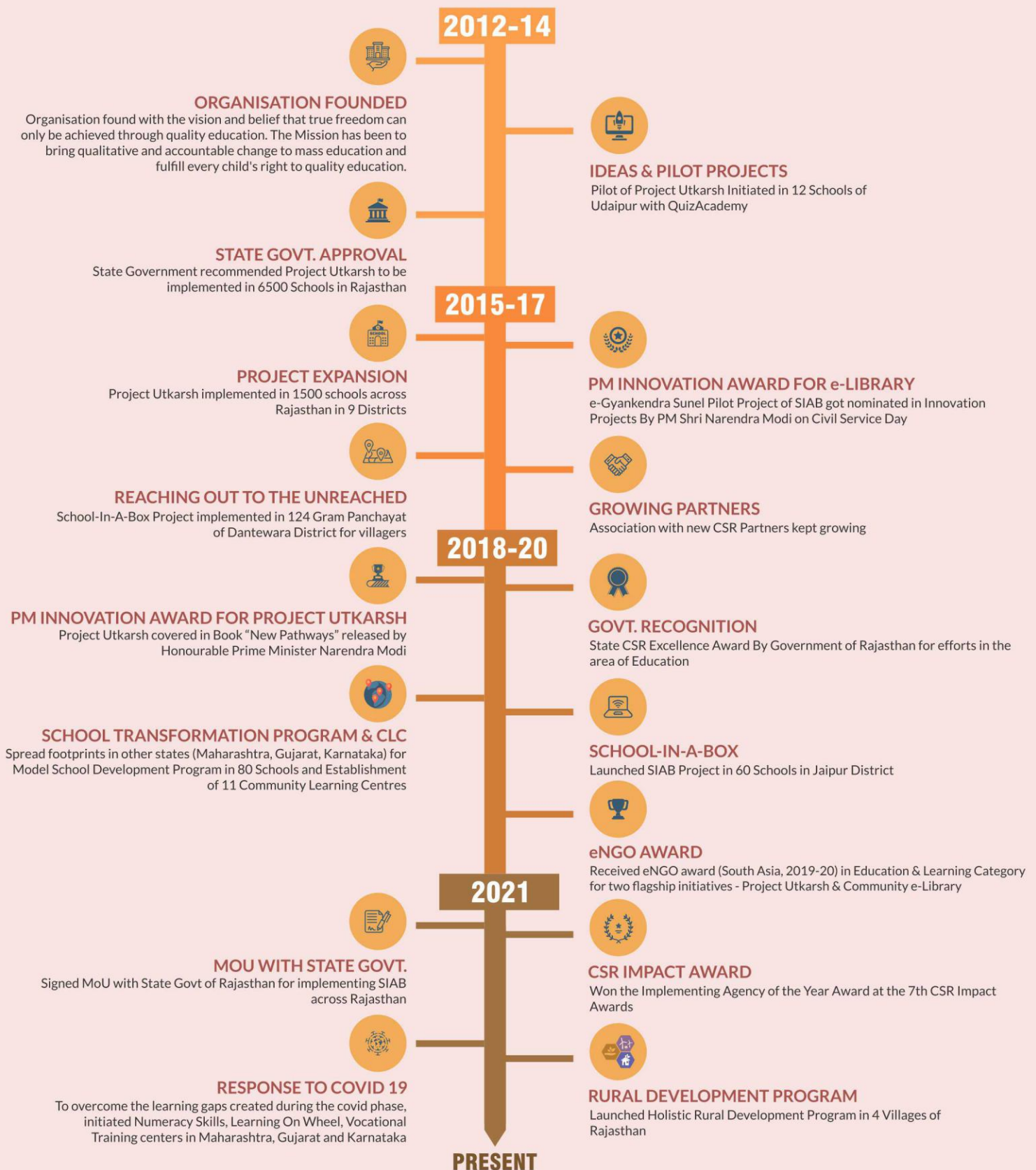


**Villages/Communities Covered**  
(4 States | 151 Village/Communities Covered)



**Trainees Trained**  
(4 States | 1580 Trainees)

# CELEBRATING 10<sup>th</sup> YEAR OF EXCELLENCE



# KEY HIGHLIGHTS

## 2021-22



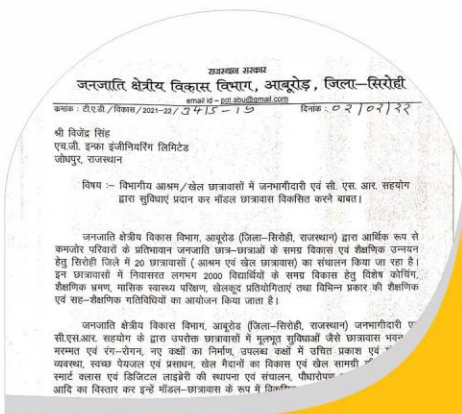
Signed MoU with the Government of Rajasthan for State Level Implementation of Project Utkarsh School-In-A-Box Program in 500 Schools.



Received Rajasthan State Government's Approval & Empowerment letter for the implementation of Rural Development Program



Initiated Rural Development Program in 4 villages of Udaipur & Rajsamand



Received Rajasthan Tribal Area Development Department's Approval & Empowerment letter for the Tribal Hostel Transformation Project in Amthala, Siyawa



Initiated Tribal Hostel Transformation Project in 2 Hostels of Abu Road, Sirohi.(Amthala, Siyawa )



Initiated Smart School Development Program in 30 schools of various districts of Rajasthan

# KEY HIGHLIGHTS

## 2021-22



H.G. Ki Pathshala Program inaugurated by the honourable Education Minister of Rajasthan Dr. B.D. Kalla and Dr. Archana Sharma, Chairperson, Samaj Kalyan Board of Rajasthan.



Moinee Foundation won the CSR Implementing Agency of the Year 2020-21 Award at the 7th CSR Impact Awards, hosted by CSRBOX & Dalmia Bharat Foundation



Moinee Foundation was conferred the "Outstanding Performance In Transforming Mass Education Trophy-2021" in Best Employer Award Competition by 'The Employers Association of Rajasthan'



MoU signed with the 41 Clubs of India & FTDe program initiated in 4 schools of 3 states



Initiated Learning on Wheels Program, Vocational Training Program & Math Intervention Program in Pune & Ahmedabad



Introduced Story Prompts Cards & launched 2 children's storybooks in 5 languages by Padma Shri HC Verma and Mr. P. Balaji (Director VIF) as part of Abhivyakti Language Enhancement Program

# RESPONSE TO COVID - 19



## LOSS OF LEARNING (MATHS)



Establishment of Mathematics Labs in 80 Govt Schools (Ahmedabad, Pune, Bengaluru) to address the loss of learning among students due to COVID & to improve day-to-day Math learning engagement as well as to promote joyful and activity-based learning through the use of TLMs.

## LEARNING ON WHEEL



A unique initiative where the school comes home, virtually to the doorstep of the community members. Making the learning process exciting, novel and convenient, it is a well-equipped van that is mobile and it moves with facilitators to different locations with essential learning materials.

## VOCATIONAL TRAINING



Establishment of Vocational Skill Development Centers in Govt Schools of Pune & Bengaluru to train students of local schools on vocational trade in order to enable them to take any suitable job or start any self-employment program.

## COMMUNITY LEARNING CENTRE



Establishment of high-tech community learning centers to serve as multi-faceted experiential learning spaces for all age groups in rural and underprivileged urban areas. The centers served as an influential platform to spread awareness during the pandemic and promote after-school learning for students.

## LEARNING @ HOME



Launch of Learn @ Home initiative to keep the learning going during the pandemic as interactive multimedia learning content was shared regularly with students through WhatsApp groups along with the distribution of physical practice sets at students' doorsteps.

# EDUCATION

Since its inception in 2012, the foundation has been primarily working in the education domain by integrating techno-social innovations and focusing on the primary needs to provide a holistic learning experience by working closely with government bodies, educational institutions and the community.

The key initiatives in the education domain - Project Utkarsh Core, School-In-A-Box and School Transformation Program are currently being implemented in 33 Districts of 12 States benefitting 8,64,000 students and teachers from 1970 Government schools.



# SCHOOL TRANSFORMATION PROGRAM

## e-VIDYA

### FOR BRIGHTER FUTURES



**M**odel School Development Program a unique intervention program for existing Government/ Government aided schools of Pune, Ahmedabad, Bengaluru to evolve them into model schools by building better infrastructure and creating innovative as well as engaging learning ecosystem. The program has evolved into a consolidated multi-year program, which aims to impact ecosystem at govt schools in multi-dimensional way and ensure it self-sustains in a post complete handover.



- QUALITY EDUCATION
- GOOD HEALTH & WELL-BEING
- GENDER EQUALITY
- CLEAN WATER AND SANITATION
- REDUCED INEQUALITIES
- CLIMATE ACTION

3 STATES

80 SCHOOLS

33000 STUDENTS

650 TEACHERS

## SUCCESS STORY/CASE STUDY



**Aarti Jagan Kamble**  
Student - Class 6th  
School - PMC 93 G,  
Pune

*My name is Aarti I study in PMC 93 G School. I am thankful to \_VOIS for selecting our school in e-Vidya Program. I am very happy that our school painted wonderfully. I am very happy we got computer and I got to use computer, I see Videos, do typing on computer. I also play Quiz on Computer. I also play sports in my school and I enjoy the skipping rope during the sports period. I learned to used computer before I was not able to use computer confidently. Sir who comes to school teaches us many things like paper activity, story making etc. Thank you for all the things done in our school now I really enjoy in school and love to come to school daily.*



### INFRASTRUCTURE ENHANCEMENT

Supporting schools to upgrade existing infrastructure in the needed areas like ICT Labs, Toilet & Drinking Water Facilities, Library, Classrooms, and other civil improvements



### DIGITAL EDUCATION & LEARNING INTERVENTION

Building a Smart Learning Ecosystem around existing ICT Labs with 'Offline Smart Knowledge Server' along with regular engaging intervention support with exposure to best of learning resources.



### CAREER COUNSELLING & SCHOLARSHIP ENABLEMENT

Providing expert guidance to students in choosing the right career path along with facilitation for scholarships to talented students



### CAPACITY BUILDING & EXPOSURE VISITS

Imparting Smart Teaching Learning Skills through workshops, webinars, expert sessions and exposure visits.

# SCHOOL TRANSFORMATION PROGRAM

## H.G. KI PATHSHALA



PARTNERS



Inspired by Swachh Bharat-Swachh Vidyalaya Campaign, H.G. Infra Engineering Ltd started the 'H.G. Ki Pathshala' initiative to ensure the functioning and well-maintained water, sanitation, and hygiene facilities and provide a joyful learning environment in Govt. Schools of Udaipur, Rajsamand, Jaipur & Sawai Madhopur.



4 DISTRICTS



16 SCHOOLS



5000 STUDENTS



250 TEACHERS

### SUCCESS STORY/CASE STUDY



**Rani**  
Student - Class 11th

I am a student of Govt. Sr. Sec. School Delwara, Rajsamand. Earlier, our school did not have any toilet facilities because of which we had to go out in the open field nearby. The school did not even have regular availability of water. Due to this lack of resources, we faced a lot of challenges. Now our school has separate toilets for boys, girls and staff members. We are really happy with the facility now. The newly constructed toilets are very nicely painted and have awareness messages on them. I am thankful to H.G. Ki Pathshala initiative for this.



#### HYGIENIC & JOYFUL LEARNING ECOSYSTEM

Construction of separate toilets for girls and boys, multipurpose halls, drinking water and handwash facilities, the establishment of computer labs & development of library along with other civil improvements such as BaLA Paint, Exterior/Interior Paint etc.



#### SPREADING AWARENESS

Sessions with students and teachers on important topics like hygienic everyday practices, how to save water and plantation activities to save environment

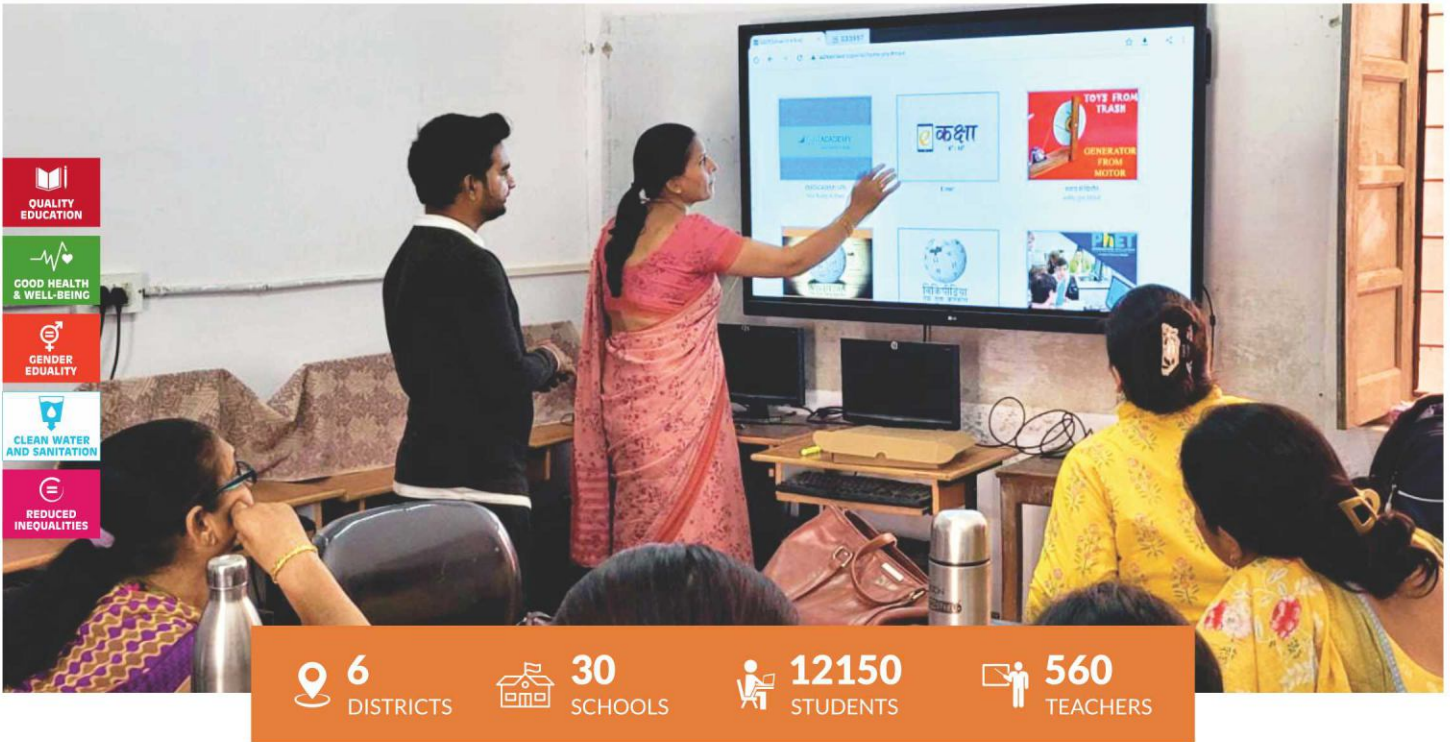
# SCHOOL TRANSFORMATION PROGRAM

## SMART SCHOOL DEVELOPMENT PROGRAM

SMART SCHOOL DEVELOPMENT PROGRAM

PARTNER  
**HDFC BANK**  
**PARIVARTAN**  
 A step towards progress

The program has been designed with the objective to improve the learning experience in the Govt. Schools at par with those in urban locations with adequate resources and technology. The idea is to create a conducive environment and ample opportunities for the students to learn and for the teachers to be enabled in adopting various methods of proven efficient teaching-learning methods. In doing so, the project aims to improve the learning level outcomes of the Govt. School Students by improving the school infrastructure, educational aids and facilities to provide better educational structures. With this refurbishment, the project aims to improve the quality of infrastructure, improve the footfall and attendance rates in these Government schools, and reduce the dropout rate in the long term. The program is currently being implemented in 30 schools of Rajasthan (Jodhpur, Bikaner, Pali, Dausa, Sikar and Baran).



### SUCCESS STORY/CASE STUDY



सुरेश चन्द सैनी  
 प्रधानाचार्य  
 रा. उ. मा. विद्यालय, उजियारा बेरा  
 पीपार सिटी, जोधपुर, राज.

हमारे विद्यालय में एचडीएफसी बैंक द्वारा सीएसआर के तहत विद्यालय के हित और छात्रों के भविष्य को देखते हुए कई कार्य करवाए गए जैसे पहले उन्होंने स्मार्ट क्लास रूम का निर्माण करवाया जिससे छात्र लाभान्वित हो रहे हैं इसमें एलईडी और इनवर्टर लगवाए गए। पुस्तकालय के लिए भी पुस्तकों की व्यवस्था और बड़ी बेंच एवं कुर्सियों की व्यवस्था की है। इसके साथ ही प्याऊ का पुनः निर्माण और शौचालय का पुनः निर्माण जो की बालक एवं बालिकाओं के लिए अलग अलग है। इसके साथ ही उन्होंने विद्यालय की दीवारों पर चित्र भी बनवाए हैं।



**SETTING UP HIGH-TECH SMART CLASSROOMS FOR DIGITAL LEARNING**  
 Establishment of Smart classrooms equipped with Interactive Panels, Offline Smart Knowledge Server with Power back-up and Tinkering Kits



**CREATING HEALTHY LEARNING ENVIRONMENT**  
 Renovation/Construction of toilets, drinking water and handwash facilities, Interior/Exterior Paint, BaLA Paintwork and establishment of Libraries



**LEARNING INTERVENTION**  
 Regular hands-on learning sessions with students, DIY & Tinkering Activities, and training sessions for smooth usage of smart learning tools



**CAPACITY BUILDING OF TEACHERS**  
 One to One training session for teachers and school principals to maximize the use of smart learning tools in everyday teaching practices

# SCHOOL TRANSFORMATION PROGRAM

## SCHOOL-IN-A-BOX



**P**roject Utkarsh (School-In-A-Box) is an innovative approach for running smart classes in 60 Government schools of Jaipur District in local languages without any dependency on the internet. As part of the program computer labs in govt schools are revived, activated and empowered with School-In-A-Box, a Smart Knowledge Server especially designed to meet the needs of schools.



**60**  
SCHOOLS



**10786**  
STUDENTS



**460**  
TEACHERS

### SUCCESS STORY/CASE STUDY



Ritesh Bunkar studies in Class 9 in the GSSS Akhiyapura, Jaipur. His favourite subject is Science and enjoys learning new things through it. He was really happy when he found out that his school's computer lab is active now with a Smart Knowledge Server through which he can watch videos & play quizzes on various topics of his interest. His teachers also conduct their lessons through computers now. He has also started learning more about using a computer & loves to practice typing & watching videos on it.

Ritesh Bunkar  
Student - Class 9th



#### IT INFRASTRUCTURE ENHANCEMENT

Creating ecosystem for smart and quality education in government schools by leveraging existing ICT Infrastructure.



#### DIGITAL EDUCATION & LEARNING INTERVENTION

Establishment of functional ICT Labs equipped with Offline Smart Knowledge Server with curriculum-based learning content in regional languages along with regular engaging sessions & activities.



#### CAPACITY BUILDING OF TEACHERS

Imparting Smart Teaching Learning Skills to teachers through expert sessions an trainings on important subjects and pedagogical practices

# SCHOOL TRANSFORMATION PROGRAM PROJECT UTKARSH CORE



TATA MOTORS  
Vidyadhanam  
Knowledge is Wealth

PARTNER

**TATA MOTORS**

Many Govt. schools have access to technology infrastructure through various schemes, but utilization level by teachers and students is generally low. Moreover, there is no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes. The program has been designed to meet these challenges, Currently this program is running in Pune (Maharashtra) and Udham Singh Nagar (Uttarakhand)



2 STATES

106 SCHOOLS

39409 STUDENTS

435 TEACHERS

## SUCCESS STORY/CASE STUDY



Resham  
Student - Class 10th

Resham Sanjay Alhat comes from a small town in Junar (Pune) called Pimpalwandi. Resham often help her mother in household work. Resham also has a lot of skill in the school with so many dreams. By the time she reached the 11th grade her life was already on a troublesome path. Her father is painter and her mother is Farmerette. But with no financial support from anywhere she found it difficult to do so. She scored 83.40% in 10th class. That's a very good achievement for her.

"Thank you so much Quiz Academy and my school teachers for making me learn through Quizzes. It's a very interesting way of learning, play Quizzes. Now I do not miss the class on the days when taught in Smart Class."



### DIGITAL EDUCATION & LEARNING INTERVENTION

Facilitating the learning of students through Quiz Based Learning Platform QuizAcademy, sessions and activities to promote digital learning



### CAPACITY BUILDING OF TEACHERS

Training sessions for teachers and school principals to maximize the use of digital learning tools

# SCHOOL TRANSFORMATION PROGRAM

## FREEDOM THROUGH DIGITAL EDUCATION



What started with the vision of providing quality education to the lesser privileged has now progressed to match pace with the digital world. Our 'Freedom Through Education' initiative has been upgraded to 'Freedom Through Digital Education'. As the world moves towards a digital future, the awareness of digital tools and digital education continues to become more of a necessity. This insight is what led to FTDE, the objective of which is to provide schools in interiors and aided schools with the support and infrastructure they need to give students a holistic learning environment. FTDE provides support in terms of digital hardware, software of course curriculum, teacher training and continuous assessment, all to ensure that the students receive the facilities they need to walk hand-in-hand with the digital world.

*"Produce Digital Savvy ( Digital Savvy 3.0 Mn children over next 10 Years) "*



- QUALITY EDUCATION
- GENDER EQUALITY
- REDUCED INEQUALITIES

3 STATES

5 SCHOOLS

1600 STUDENTS

30 TEACHERS

“ Thanks a lot to chosen our school to organize this type of program and we are grateful to you for the FTDe Kit. It will be fruitful for both students as well as for the teachers also as it is an interesting and smart way of teaching and learning. We shall be highly obliged for this forever

**Ekta Saiba** - (Teacher- In-Charge)  
Shri Kushwaha High School, Ghosuri, Howrah (West Bengal)

### SETTING UP HIGH TECH CLASSROOMS TO BRIDGE THE DIGITAL DIVIDE



Establishment of High Tech classrooms equipped with Smart Knowledge Server, High Resolution Smart TV & Linux Based Computing Server with DIY Tinkering Kit

### REMOTE LEARNING INTERVENTION



Regular online/offline session with students, DIY Tinkering Kits and training sessions for smooth execution of program

### CAPACITY BUILDING OF TEACHERS



One to one training sessions for school teachers and principals to maximise the use of smart learning tools in everyday teaching practices.

# TRIBAL HOSTEL TRANSFORMATION PROJECT



HG Ki Pathshala



PARTNERS



H.G. Foundation

Inspired by Swachh Bharat-Swachh Vidyalaya Campaign, HG Infra Engineering Ltd started the 'H.G. Ki Pathshala' initiative to ensure the functioning and well-maintained water, sanitation, and hygiene facilities and provide a joyful learning environment in Government Tribal Hostels Of Amthala and Siyawa, Abu Road Sirohi District.



2  
HOSTELS



100  
STUDENTS

## SUCCESS STORY/CASE STUDY



*"The efforts being put into the project are commendable. This is just the beginning of a project that will hopefully grow in scale and benefit students across the state."*

Mr. Kanishk Kataria IAS  
SDM & Deputy Commissioner,  
Abu Road



Dr. Manohar Singh  
ADEO, TAD, Abu Road

*The hostel buildings were very old and with use over the years their condition had deteriorated. The ceilings and roofs were damaged and the toilets were in poor condition. Under THTP program the entire hostel buildings have been transformed and a computer lab has also been established. The students are very happy with the new facilities. The project coordinators visit regularly to train students on how to use the computer and conduct other activities and sessions that have brought a positive change in their behavior. I'm thankful to Moinee Foundation for impactfully implementing this program for tribal areas.*

### HOSTEL BUILDING TRANSFORMATION

Transformation of complete hostel infrastructure through repair work and need basis construction of facilities such as toilets, drinking water, boundary wall, ceiling & floor repair, external/internal paint, BaLA paint work, indoor/outdoor sports etc.



### DIGITAL EDUCATION & LEARNING INTERVENTION

Establishment of Computer Lab in hostels with Offline Smart Knowledge Server and Smart TV to create a smart learning ecosystem along with regular learning intervention activities for students.



### HOLISTIC DEVELOPMENT OF STUDENTS

Awareness sessions and activities for students to inculcate good habits in everyday life and working on soft skills and behavioral changes for long term impact in their lives



# RURAL & COMMUNITY DEVELOPMENT

In 2021 the foundation expanded its domain scope to implement its Holistic Rural Development Program to serve more than 60% of the country's population. The program has been designed to transform the villages into "Model Villages" through holistic and sustainable development backed up by futuristic and progressive skills leading to higher productivity and improvement in overall quality of life at the community level. The Five key focus areas of the program are infrastructure, education, health, livelihood, and natural resource management. The Holistic Rural Development Program is currently being implemented in 4 villages in the Udaipur & Rajsamand Districts of Rajasthan benefitting thousands of community members (Elderly, Youth, Women and children).

During 2020 when the pandemic hit millions of people impacting the learning of people from all age groups, especially children, the foundation designed the community development program to reach out to community members (elderly, youth, women and children) by establishing multi-faceted experiential learning spaces in rural areas and underprivileged urban areas.

In 2022 the foundation launched two more key initiatives - Learning on Wheels & Vocational Training Program to reach the vast majority of people who are living in vulnerable conditions and are unable to access education in a favorable learning environment. It aims to educate people living in impoverished neighborhoods by providing them with functional literacy & vocational skills so they can manage their lives better and be an asset to their families and society.



# HG CARE - ADOPTION OF VILLAGES PROGRAM



PARTNERS



HG Care - Adoption of Villages Program [Holistic Rural Development Program (HRDP)] is a CSR initiative of H.G. Infra Engineering Ltd. to transform the villages into model villages through holistic and sustainable development backed up by futuristic and progressive skills leading to higher levels of productivity and improvement in overall quality of life at the community level. At present the program is being implemented in 4 Villages of Udaipur (Raya, Matata, Munwas) and Rajsamand (Raya) districts of Rajasthan.



## FOCUS AREAS

### INFRASTRUCTURE



Transformation of existing civil infrastructure and need basis construction of new facilities for the communities in government schools, public health centres, community centers, roads etc to provide robust infrastructure for growth and development of the village.

### EDUCATION



Creating learning ecosystem for all groups (children, youth, women & elderly) through initiatives like School Transformation, Community Learning and Vocational Education for improvement in overall literacy rate and empowerment of the community.

### HEALTH



Organisation of regular health camps and awareness programs for promotion of preventive health care practices, women & child healthcare and improvement in drinking water & sanitation practices in the community.

### LIVELIHOOD



Conducting workshops, expert sessions, awareness campaigns, registration under govt schemes for the promotion of beneficial agricultural practices, animal husbandry and cottage & small industry.

### NATURAL RESOURCE MANAGEMENT



Awareness sessions in government schools for students and in community to raise awareness on ways to conserve natural resources and promotion of non-conventional sources of energy.

# HG CARE - ADOPTION OF VILLAGES PROGRAM



PARTNERS



**2**  
DISTRICTS

**4**  
VILLAGES

**2233+**  
COMMUNITY MEMBERS  
(Children, Youth, Women & Elderly)

“The efforts being made by HRDP team to improve the general health of villagers is truly commendable. They have organised multiple free health check-up camps in which we checked the blood pressure, sugar levels and ensured that everyone received COVID vaccination etc. This initiative is benefiting the community members a lot and I'd like to thank the team members for this.

Dr. Vikas Kulhari - Health Officer, Munwas - Kailashpuri

“The Chiranjivi registration camps organised under the HRDP program have benefited community members greatly in availing the health insurance whenever there is a need. The team also laid focus on registering eligible people under other insurance and pension schemes. This will really help the villagers.

Narayan Lal - Sarpanch, Munwas - Kailashpuri

“The HRDP team members organised a mental well being session in our school in which experts gave us important information about various mental conditions of a child and when it is crucial to see a doctor who can provide the right solution. They also informed students about the various hormonal changes that one goes through during adolescence. This kind of information is very important for the students and I am thankful to the team members who invited clinical psychologists from Jaipur especially for this and shared this information with us in the form of street play and presentation.

Neelam Shah - Teacher, Munwas School

“Thank you very much for the work that is being done in the village in the interest of social welfare and development of the village. The team came door to door and told us about this camp and made our Chiranjeevi card so that we can avail the benefits of the services/facilities being provided under various government schemes.

Ganesh Lal - Villager

# LEARNING ON WHEEL



**L**earning on Wheel is a unique programme where the school comes home, virtually to the doorstep of the community members. Making the learning process exciting, novel and convenient, it is a well-equipped van which is mobile and it moves with facilitators to different locations. It has on board laptops/tablets, television and other essential education related materials. Presently its covering almost 8 communities/villages of Pune and Ahemadabad District.



- QUALITY EDUCATION
- GOOD HEALTH & WELL-BEING
- GENDER EQUALITY
- REDUCED INEQUALITIES

**2** STATES  
**2** LEARNING ON WHEEL  
**8** COMMUNITIES & VILLAGES  
**10,000** BENEFICIARIES

## SUCCESS STORY/CASE STUDY



Harsha (Pune)

*I am Harshal. I am from Pimpalgaon. I have two children. In our village a Learning on Wheels Project by Moinee Foundation started. When I got to know a Van will be coming to our village where education will be provided. I was really happy for my children since my children's education will no longer be limited to schools only. Moreover, I was very excited when I got to know that this project is not just limited to children and it is for each and every person in the Village. They bring a lot of things in Van like toys, laptops, books, sport equipment etc. I like to read books but due to my economical condition I am not able to purchase books but due to Learning on wheels I am getting a chance to read new books every time they come to my village. And for this I am very thankful to Girish Sir and Moinee Foundation. Learning is a lifelong process, there is no end of education.*

**MOBILE LEARNING VANS**

With ICT infra, Tinkering and Robotics Kit, Offline Knowledge Server, Sports Kit, Library Books, Laptops, Science Models, Maths TLM, Story Prompt Cards etc.

**VILLAGE MAPPING & COMMUNITY ENGAGEMENT**

As a first step, villages are identified and mapped. Meetings are regularly held with school administrations and community members to raise awareness on the project. Community building and rapport building activities are regularly conducted.

**INTERVENTION IN GOVT SCHOOLS**

Students from government schools in rural and deep rural areas are engaged in fun learning activities such as tinkering, story making etc.

# COMMUNITY ENGAGEMENT PROGRAM



The Community Engagement Program is an initiative to bridge the digital/technological divide (specially in the times such as Covid) between the progressive world and communities in rural or underprivileged urban areas by setting up highly equipped Community Learning Centres (CLC). CLCs are designed as a multi-faceted "Experiential Learning Space" in rural areas and underprivileged urban areas. Currently, 11 community learning centers have been established in Ahmedabad (3), Pune (6) and Bengaluru (2).



- QUALITY EDUCATION
- GOOD HEALTH & WELL-BEING
- GENDER EQUALITY
- CLEAN WATER AND SANITATION
- REDUCED INEQUALITIES
- CLIMATE ACTION

**3** STATES  
**43** MOHALLAS  
**11** CLCs  
**22,000** BENEFICIARIES

## SUCCESS STORY/CASE STUDY



**Mr. Murthi**  
Occupation: Tailor  
(Bengaluru)

*This community center has been a life changing part in everyone's life, joining to this center my routine life and my son's skill development have been really improved, I now regular visit CLC for reading newspaper, magazines and books in the library and when I get time I will try learning computer from children and program coordinators who are very supportive, I also visit to celebrate special days like Independence day, Gandhi Jayanti & Christmas which are beautifully organized for everyone, also done activities for environmental cleanliness in our community to keep our surroundings clean, I really thanks and appreciate \_VOIS for such amazing program.*

- INFRASTRUCTURE ENHANCEMENT**  
 Establishment of high-tech learning centers with indoor/outdoor sports facilities, e-Library, computer lab, learning & experimenting zone etc
- DIGITAL EDUCATION & LEARNING INTERVENTION**  
 Development of a smart learning ecosystem through establishment of computer labs with Offline Smart Knowledge Servers and Smart TVs.
- COMMUNITY AWARENESS & EMPOWERMENT**  
 Regular workshops & sessions are conducted by coordinators, field experts on important subjects to create awareness & impart crucial knowledge to promote employment

# SKILL DEVELOPMENT & LIVELIHOOD

India is among the youngest nations in the world with more than 65% of the working-age people and more than 54% of the people with a young workforce (below the age of 28). There is a great need for India to train and skill the young youth for the better development of society as developing countries like India need more skilled employees. In this respect, the SUPER (Skill Upgradation Program for Employment Readiness) was launched in 2021. The foundation has also conducted multiple campus training programs and workshops in various colleges of the country to prepare young minds for a brighter future.

In 2022 the foundation launched key initiative Vocational Training Program to reach the vast majority of people who are living in vulnerable conditions and are unable to access education in a favourable learning environment. It aims to educate people living in impoverished neighborhoods by providing them with functional literacy & vocational skills so they can manage their lives better and be an asset to their families and society.



# VOCATIONAL TRAINING PROGRAM



As it has been seen in the recent past that a lot of efforts have been made by various governmental & non-governmental organizations to encourage vocational training among children & women. In the last few years, thousands of women have been empowered to take up jobs and earn their livelihood through various vocational training in various fields. But there is still a long way to go. Keeping the growing need for providing skill-based training keeping employment in mind; We planned to set up a Vocational Skill Development Centres exclusively for schools of Pune & Ahmedabad. The Centres provides vocational courses like IT helpdesk/Domestic Data Entry Operator along with soft skills and personality development to students of the school at no cost.



- QUALITY EDUCATION
- GENDER EQUALITY
- REDUCED INEQUALITIES

**2** STATES  
**10** CENTERS  
**500** TRAINEES

## SUCCESS STORY/CASE STUDY



**Alfiya Ibrahim Kivde**  
 Netaji Subhash Chandra Bose PMC School, Pune

When I heard that computer training is being offered as part of e-Vidya Vocational Training Program, I was overjoyed. An initial exam was taken before the training as part of its selection process. Despite the fact that I knew nothing about computer, I appeared for the exam because I didn't want to miss the opportunity. I was very nervous about the results, However, I passed the exam. I was very excited for my class on the first day, But when I went for the class, It was really sad for me to see except me and Praveen sir nobody else was present. I got discouraged and believe that the fact that these training sessions are free deters others from attending. However, eventually my friends and other students started to attend the classes, I began to feel content and think optimistically about my aim of being a great business woman in future. I am learning something new every day. And for this I am very grateful to Moinee Foundation.

- WELL EQUIPPED VOCATIONAL TRAINING LABS**  
 Supporting schools to convert existing infrastructure into the fully equipped training centre, by providing the end to end required IT assets to accomplish these trainings along with required civil work and furniture to make it more engaging
- CREATING CAPABILITIES FOR TOMORROW**  
 Providing the ecosystem which helps students to make them ready for future skills. All the centres have dedicated qualified trainers to provide the training in 2 Computer Skill programs ( Data Entry Operator, IT Helpdesk Assistant ).
- CAREER COUNSELLING**  
 Providing expert guidance to students in choosing the right career path along with facilitation for scholarships to talented students

# SUPER

**S**UPER (Skill Upgradation Program for Employment Readiness) is a skill development wing of Moinee Foundation. It is an initiative for bridging the Industry-Academia gap by imparting relevant technical and soft skills, which not only helps in enhancing the employability of students but also addresses the challenges faced by the industry in finding skilled & well-groomed employees. The skill development program was executed in Jaipur district.



## SUCCESS STORY/CASE STUDY



Ankit Khare  
Student

*I was pursuing my bachelor's degree when I got to know about the employment readiness training program by Moinee Foundation. I immediately enrolled myself in the CNC Training Program under SUPER. It was a Hands-on Learning Program and I got to learn a lot about real life usage of these machines that I'd only seen in textbooks. The faculty was also very experienced. Right after I cleared my exam certified by ASDC, I was appointed as CNC Operator in the Agrasen Industry. My knowledge has expanded and I've learned very useful industrial skills. Currently I'm working as a Technical Assistant at Om Server Pvt Ltd. I am really thankful for the workshop as it has opened more opportunities for me.*



### INDUSTRIAL TRAINING

Providing training to students in real work places such as industries to provide a hands-on learning experience in real life situations for enhancing employability



### DIGITAL LEARNING SUPPORT

Establishment of computer labs to promote digital literacy along with other technical skills that create more opportunities in the future



### CAREER COUNSELLING

Providing expert guidance to students in choosing the right career path



### SOFT SKILL TRAINING

Regular sessions to improve soft skills such as communication, presentation, confidence etc for holistic development of students

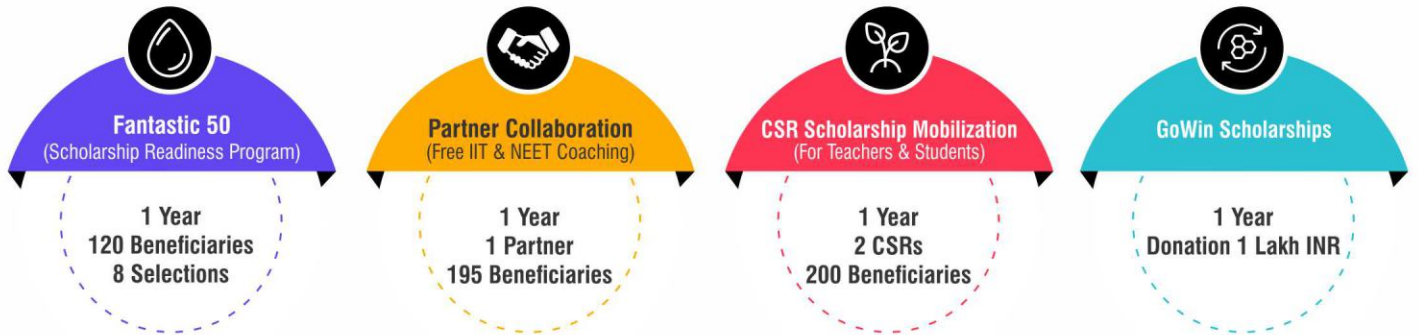
# GoWin SCHOLARSHIP ENABLEMENT PROGRAM



This program was conceived as an upward enablement link to support talented and needy students to get required financial and coaching support. Though we were always actively facilitating various scholarship programs for past few years but during the pandemic times we consolidated our efforts and build a focused program with a achievable goal. Currently we have structured our efforts across four key verticals through which we have directly helped over 500 talented and needy students. In next 5 years, we aim to enable 5000 such students under GoWin program.



## PROGRAM VERTICALS



## WAY FORWARD

In the last few years we have added Infrastructural led initiatives and pretty much solved the problem statement of quality infrastructure facilities in a cost-effective manner. This year we have also added 5 initiatives as laurels which are the School Adoption Program, Tribal Hostel Transformation Program, Vocational Training Program, Learning Vans and Holistic Rural Development Program to expand the horizon of our intervention in the Development Sector. We will continue to mature and expand these new initiatives.

Next year, our effort is to build long-term partnerships with the government and existing like-minded partners to enable more govt. schools, communities/villages including many new states and local languages.

Parallely our Tech and intervention Design team is working on designing interventions that are more aligned and focused with the NEP 2020 to focus on Foundational Literacy and Numeracy Skills, Early Childhood Education, Career Counselling and Vocational Education apart from this we will be strengthening the Remote Intervention Model to make the initiatives more teacher centric and sustainable.

# MOINEE FOUNDATION

## CORE TEAM



**ARVIND THANVI**  
CHIEF MENTOR

Graduate from IIT Kharagpur, Arvind brings with him 25 years of vast experience in IT Services and Consultancy space with global industry leader firms like Accenture, Goldman Sachs, Barclays etc. His last stint with Accenture lasted for 10 years and at the time of leaving Accenture, he was account director and delivery unit lead for leading UK based banks emerging markets & new business portfolio. He is an educationist by passion as well as an eminent speaker and startup mentor with various Incubation Centers.



**Dr. VIJAY VYAS**  
DIRECTOR

A dynamic professional with 18 years of rich experience in Strategic Planning & Management, Sales & Marketing, Training & Placement, Academics & Research, Business Development, Client Relationship Management and Team Management. He is MBA and PhD in Marketing. He has been associated with ICICI, HDFC etc. He has been appreciated and awarded by various organizations like TCS, Infosys, HDFC, HCL etc. for his outstanding performance. His 3 research-papers have been published in International Journals and has presented 10 Research Paper in International and National Level conference.



**VIJAY M. VYAS**  
ADVISOR

Graduate from Mumbai University, Vijay has over 33 years of rich experience in Capital Market & Core Industries. In his day to day work, he owns up various business functions including operations, compliance, and business development. Given his PR connect and strong hold over finance and regulation, he is a major advisory support to Moinee Foundation in fundraising, strategic planning, legal, compliance and people management practices. Vijay has always been close to the topics around the democratisation of health, wealth, and education for the real Bharat. His social contribution in these have been significant and well acknowledged. He is also actively engaged in motivating and helping the younger generation in building foundational skills in systematic investing towards wealth creation.



**Dr. SAKET SARRAF**  
ADVISOR

Dr. Sarraf has over 22 years of experience in India and the USA. His work spans various issues related to sustainable development planning and policy. He heads ps Collective, which is envisaged as a platform for advocacy, research, policy analysis and professional consultancy. He has worked with various national and international government and non-government agencies and bilateral organizations on development related topics. Dr. Sarraf brings in his experience and due-diligence to support Moinee Foundation on key decision making. He is formally trained as an Architect from IIT, Kharagpur, Urban planner and a Regional economist from the University of Illinois at Urbana-Champaign, USA.

# MOINEE FOUNDATION

## MEET THE TEAM

### MANAGEMENT TEAM

Anurag Jain (Chief Operating officer)  
Vinay Bissa (Chief Technical officer)  
Manish Kumar Sharma (Sr. Project Manager)  
Aayush Maheshwari (Sr. Project Manager)  
Akshay Bohra (Sr. Project Manager)  
Anthony Victor (Project Manager)  
Amar Rajendra Chikhale (Project Manager)  
Neha Purohit (Stakeholder Relationship Lead)

### EXECUTION TEAM

Monesh Kumar Jain (Accounts Officer)  
Suresh Kumar Sharma (Accounts Officer)  
Gaurav Sharma (Asst. Project Manager)  
Kaware Jayashree Prashant (Asst. Project Manager)  
Yogesh Kumawat (Graphic Designer)  
Pravin Balasaheb Tayade (Sr. Project Coordinator)  
Ganesh Shahaji Phadatare (Sr. Project Coordinator)  
Neha Mathur (Content Manager)  
Shashiraj S (Sr. Project Coordinator)  
Lokesh Ghiya (Content Manager)  
Vikas Kumar Sharma (Project Coordinator)  
Ankit Jain (Project Coordinator)  
Ashok Kacharu Kharat (Project Coordinator)  
Valand Vishal (Project Coordinator)  
Joshi Tejas Babulal (Project Coordinator)  
Ankit (Consultant)  
Tejaswini Shriniwas Pimpalkar (Project Coordinator)  
Sonali Yadav Dharade (Project Coordinator)  
Surbhi Singh (Project Coordinator)  
Panchal Kirankumar (Project Coordinator)  
Patel Akshaykumar Dipakkumar (Project Coordinator)  
Varma Prabhat (Project Coordinator)  
Lakum Nikulkumar (Project Coordinator)  
Dipak Parmar (Project Coordinator)

Lokesh (Project Coordinator)  
Ashoka V (Project Coordinator)  
Venkatesh A V (Project Coordinator)  
Lakshmi Rukmavva Gasti (Project Coordinator)  
Aditya Dilip Khillare (Project Coordinator)  
Subhash Sampatrao Late (Project Coordinator)  
Suresh Tukaram Manjre (Project Coordinator)  
Vasundhara Subhash Ghonge (Project Coordinator)  
Purnima Jayram Sonawane (Project Coordinator)  
Sujit Dnyandeo Ghodke (Project Coordinator)  
Samadhan Kisan Bansode (Project Coordinator)  
Dnyaneshwar Sampatrao Late (Project Coordinator)  
Shweta Shirish Magare (Project Coordinator)  
Nitin Babu Rathod (Project Coordinator)  
Abhimanyu Arjun Randive (Project Coordinator)  
Rathod Anjali Kamalsinh (Project Coordinator)  
Ankit Mathur (Project Coordinator)  
Satish Kumar Er (Project Coordinator)  
Late Dnyaneshwar Kashinath (Project Coordinator)  
Shakuniya Riddhi Shankar Bhai (Project Coordinator)  
Yukta Jay Solanki (Project Coordinator)  
Rutuja Sudhakar Gite (Project Coordinator)  
Rana Mehul Prahladbhai (Project Coordinator)  
Yash Gupta (Project Coordinator)  
Amol Maruti Lohar (Project Coordinator)  
Swapnali Nagesh Shinde (Project Coordinator)  
Ankush Santosh Shinde (Project Coordinator)  
Santosh Ashok Shinde (Project Coordinator)  
Anita Satish Naik (Project Coordinator)  
Vijay Kumar M (Project Coordinator)  
Ankit Khare (Project Coordinator)  
Mehulkumar Laxmanbhai Zala (Project Coordinator)  
Raju Keshao Shinde (Project Coordinator)  
Meena Vijay Shukla (Project Coordinator)  
Chandreshwar Shukla (Project Coordinator)



# MOINEE FOUNDATION REWARD & RECOGNITION

2021



Awarded for "Outstanding Performance In Transforming Mass Education Trophy-2021" in Best Employer Award competition-21 by 'The Employers Association of Rajasthan'. The award was presented by honorable Loksabha Speaker Mr. Om Birla and Rajasthan Legislative Assembly Speaker Mr. CP Joshi.

2021



Moinee Foundation won the CSR Implementing Agency of the Year 2020-21 Award at the 7th CSR Impact Awards, hosted by CSRBOX and Dalmia Bharat Foundation.

2020



Moinee Foundation got eNGO award (South Asia, 2019-20) in Education & Learning Category for two flagship initiatives- Project Utkarsh & Community e-Library

2019



Winner of State CSR Excellence Award - 2019 for Education category. Moinee Foundation is recognized by Govt. of Rajasthan for its education-related initiatives including Project Utkarsh and eGyankendra, which are serving learners in local languages across pan-India.

2018

## New Pathways

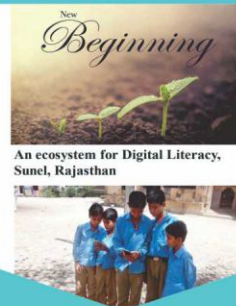
Prime Minister's Awards for Excellence, 2018  
Stories of Innovations and New Initiatives in Implementation of Priority Programmes

### Project Utkarsh Educates Tribal Youth



Project Utkarsh was also included in the book 'New Pathway' published by Department of Administrative Reforms and Public Grievances and released by Prime Minister Narendra Modi. Of the around 900 applications received from different corners of the nation, only 20 have found place in the book.

2017



e-GyanKendra (Jhalawar - Sunel) was selected for PM innovation award and published in the book titled 'New Beginning'. It was released by Prime Minister Narendra Modi on the 11 Civil Services Day in New Delhi in 2018.

2014-22



Received multiple letters of appreciation/recommendation from District Collectors, Education Officers and Public Representatives on successful implementation of Project Utkarsh and the positive impact observed on ground.

prime minister innovation award

e-ngo award south asia

appreciation by niti aayog

e-ngo award south asia

e-ngo award south asia

csr implementing agency award

state csr excellence award

appreciation & recommendation by district collectors, education officers & public representatives

appreciation by niti aayog

e-ngo award south asia

state csr excellence award

csr implementing agency award

# MEDIA COVERAGE



साइट भास्कर | साइट भाते vodafone आरडीया इन्डियन द्वारा ध्वज वंदन कार्यक्रम योशवामा आयो छती.

## विद्यार्थ्याना 'प्रोजेक्ट उत्कर्ष' चा लाभ

मातृगणना - प्रतिनिधी

जुम, अंबेगवा आणि खेड तालुक्यातील माध्यमिक विद्यालयांतील 'प्रोजेक्ट उत्कर्ष' या उपक्रमांतर्गत नववी आणि दहावीच्या मातृगणनाच्या विद्यार्थ्यांना ऑनलाईन व ऑफलाईन अभ्यासक्रमांमुळे लाभ होत आहे.

इंग्रजी आणि मातृगणनातील विद्यार्थ्यांमध्ये बौद्धिक समता नाही, यामुळे मातृगणनाच्या विद्यार्थ्यांसाठी 'प्रोजेक्ट उत्कर्ष' अंतर्गत इंग्रजी, विज्ञान आणि गणित हे विषयांचा ऑनलाईन आणि ऑफलाईन अभ्यासक्रम तयार केला आहे.

चंद्रगणमन मोईनी फाउंडेशन आणि सीएसआरच्या वतीने जुलूमगावला उपक्रम राबविण्यासाठी निवड झाली ३३, अंबेगवातील ३६ आणि खेड ३८ विद्यार्थ्यांची हा गणित, विज्ञान आणि इंग्रजी या

विद्यार्थ्यांच्या संकल्पना स्पष्ट करणारा हा स्तुत्य उपक्रम आहे. मल्टिमिडीयाचा शिक्षणासाठी कसा उपयोग करता येऊ शकतो, याचे हा उपक्रम उत्तम उदाहरण आहे. उपक्रम राबविण्याचे या शाळांतील विद्यार्थ्यांची प्रगती होत आहे.

गणपत घोरे, मातृगणना शिक्षण अधिकारी, विष्णू पाषाण या उपक्रमांमुळे विद्यार्थ्यांमध्ये आत्मविश्वास निर्माण झाला व परीक्षेला सामोरे जाण्याची प्रेरणा मिळाली. विद्यार्थ्यांमध्ये गणित, विज्ञान व इंग्रजीवतल मानसिकता आता बदलत आहे.

मोईनी गणपत, प्रस्ताव व मातृगणना शिक्षण अधिकारी व उच्च माध्यमिक शाळा मुख्याध्यक्ष संघ, पुणे.

सीएसआरच्या वतीने जुलूमगावला उपक्रम राबविण्यासाठी निवड झाली ३३, अंबेगवातील ३६ आणि खेड ३८ विद्यार्थ्यांची हा गणित, विज्ञान आणि इंग्रजी या



प्रोजेक्ट उत्कर्षच्या माध्यमातून अभ्यास करताना विद्यार्थी.

विषयांमध्ये मोनोरजनातून अभ्यास करत आहेत. लेखी सराव चांगवीचा त्यांना फायदा होतो. किड, कोन बनेगा कोडवती आणि इतर पर्याय या संकल्पनेअर्थयुक्त दिले आहेत. इंटरनेटची सुविधा नाही, अशा शाळांमध्ये ऑफलाईन टेस्ट आणि प्रॅक्टिस करून घेतली जाते.

मोईनी फाउंडेशनचे संस्थापक अरविंद धानवी, संचालक डॉ. विजय व्यास, महात्म्यव्यापक अनुराग जैन, पुणे प्रादेशिक प्रमुख प्रिंक्स पार्ले यांच्या मार्गदर्शनाखाली अभ्यास बोझ, समन्वयक गणेश फडतरे, प्रबंधक तापडे, अशोक खरात हा उपक्रम राबविण्यासाठी परिश्रम घेत आहेत.



एच जी इन्फो इन्जीनियरिंग लिमिटेड व एच जी फाउंडेशन की ओर से सामाजिक उत्तरदायित्व के तहत एच जी केयर अर्गनायझेशन ऑफ लिटरेसी (HROA) के अंतर्गत कैलासपुरी के रा ३ प्रा विद्यालय, मुन्हास में ग्रामीणों के लिए कैंप का आयोजन किया गया.

कैंप में राजस्थान चिरंजीवी योजना, एकल नारी योजना व बुद्धिमत्ता पैशन योजना से वंचित परिवारों की जानकारी प्रदान की और तत्काल उत्तम पोषणक ईमिज द्वारा कायागम गता।



## एकदिवसीय एच आर डी पी कैंप का आयोजन

उदयपुर, 25 अगस्त। एच.जी. इन्फो इन्जीनियरिंग लिमिटेड की ओर से सामाजिक उत्तरदायित्व के तहत एच.जी. केयर अर्गनायझेशन ऑफ लिटरेसी के अंतर्गत कैलासपुरी के मटदा गाँव के आंगणवाड़ी में ग्रामीणों के लिए कैंप का आयोजन किया गया जहाँ राजस्थान चिरंजीवी योजना, एकल नारी योजना व बुद्धिमत्ता पैशन योजना से वंचित परिवारों की जानकारी प्रदान की गई और तत्काल उनका पंजीकरण ईमिज द्वारा कराया गया। मोईनी फाउंडेशन के प्रोजेक्ट मैनेजर आयुष महेश्वरी ने बताया कि एरिजक्यूशन टीम से यशवंत, मोनिका, गौरव एवं लक्ष्मी ने पहले सभी के घर जाकर रहवासियों को कैंप के बारे में सूचना दी।

## उत्कर्ष से बढ़ेगी शिक्षा की गुणवत्ता

पीपड़ सिटी ब्लॉक कि 24 विद्यालय उत्कर्ष प्रोजेक्ट के तहत चयनित

श्रीराम शर्मा

श्रीराम शर्मा, उत्तर वन के 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

राज के प्रोजेक्ट अंतर्गत

राज के प्रोजेक्ट अंतर्गत उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

प्रोजेक्ट का निरीक्षण

प्रोजेक्ट का निरीक्षण उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

ऑनलाईन व ऑफलाईन अभ्यासक्रम : प्रोजेक्ट उत्कर्षच्या माध्यमातून रवी, हरीदासी उपक्रम

## विद्यार्थ्यांमध्ये निर्माण होतय अभ्यासाची गोडी

विद्यार्थ्यांमध्ये निर्माण होतय अभ्यासाची गोडी

जुम, अंबेगवा आणि खेड तालुक्यातील माध्यमिक विद्यालयांतील 'प्रोजेक्ट उत्कर्ष' या उपक्रमांतर्गत नववी आणि दहावीच्या मातृगणनाच्या विद्यार्थ्यांना ऑनलाईन व ऑफलाईन अभ्यासक्रमांमुळे लाभ होत आहे.

इंग्रजी आणि मातृगणनातील विद्यार्थ्यांमध्ये बौद्धिक समता नाही, यामुळे मातृगणनाच्या विद्यार्थ्यांसाठी 'प्रोजेक्ट उत्कर्ष' अंतर्गत इंग्रजी, विज्ञान आणि गणित हे विषयांचा ऑनलाईन आणि ऑफलाईन अभ्यासक्रम तयार केला आहे.

## पहली बार पढ़ाई के लिए ऐसा प्रयोग

भास्कर स्वामी

भास्कर स्वामी, उत्तर वन के 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

## 190 गांवों के वाई-फाई जॉन में 'ज्ञान गंगा' पर एक विलक करते ही मिल रहा स्टडी मटेरियल, न नेटवर्क चाहिए न मोबाइल डाटा

भास्कर स्वामी

भास्कर स्वामी, उत्तर वन के 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

ज्ञान गंगा

ज्ञान गंगा, उत्तर वन के 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

एसे जॉन... यहाँ है ज्ञान गंगा

एसे जॉन, उत्तर वन के 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई। उत्तर वन के उत्कर्ष प्रोजेक्ट के तहत चयनित 24 विद्यालयों में उत्कर्ष प्रोजेक्ट की शुरुआत की गई।

## विद्यार्थ्यांना ऑनलाईन अभ्यासक्रमांमुळे लाभ

मोईनी फाउंडेशन आणि सीएसआरचा पुढाकार

जुम, अंबेगवा आणि खेड तालुक्यातील माध्यमिक विद्यालयांतील 'प्रोजेक्ट उत्कर्ष' या उपक्रमांतर्गत नववी आणि दहावीच्या मातृगणनाच्या विद्यार्थ्यांना ऑनलाईन व ऑफलाईन अभ्यासक्रमांमुळे लाभ होत आहे.

इंग्रजी आणि मातृगणनातील विद्यार्थ्यांमध्ये बौद्धिक समता नाही, यामुळे मातृगणनाच्या विद्यार्थ्यांसाठी 'प्रोजेक्ट उत्कर्ष' अंतर्गत इंग्रजी, विज्ञान आणि गणित हे विषयांचा ऑनलाईन आणि ऑफलाईन अभ्यासक्रम तयार केला आहे.

## साष्टांग भाषा गाममां निःशुल्क मेडिकल डेमाणो 75 लाभार्थींए लाम लीधो



साष्टांग भास्कर | साष्टांग तालुकामा भाषा गाममां वोडाफोन आरडीया इन्डियन द्वारा डिजिटल करायेल अने मोईनी इन्डियन द्वारा अमलमां मुद्रायेल VOIS नी ई-विद्या प्रोजेअम CSR पधेल डेअम भिया गाममां निःशुल्क मेडिकल डेअम आयोजन कडयामां आयुं छती. आ डेअममां 76 डेअममां लाभार्थींए मेडिकल डेअममां लाम लीधो छती. ज्यारे उपस्थित कर्येमे इअरी मार्गदर्शन पूअ पाअुं छती.

## MOINEE FOUNDATION

1 KA 17, HOUSING BOARD, SHASTRI NAGAR, JAIPUR, RAJASTHAN-302016

### INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 March 2022

PARTICULARS	SCH	AMOUNT (IN RS.)
<b>[A] INCOME:</b>		
GROSS RECEIPTS	8	70,947,996.00
OTHER INCOME	9	14,028,462.00
<b>TOTAL [A]</b>		<b>84,976,458.00</b>
<b>[B] EXPENDITURE:</b>		
PROJECT WORK EXPENSES	10	57,810,901.84
DIRECT EXPENSES	11	2,048,013.00
SALARY & WAGES	12	15,828,575.00
INTEREST & FINANCIAL EXPENSES	13	44,079.00
OTHER INDIRECT EXPENSES	14	6,376,185.16
DEPRECIATION	15	231,199.00
<b>TOTAL [B]</b>		<b>82,338,953.00</b>
<b>SURPLUS (EXCESS OF INCOME OVER EXPENDITURE)</b>		<b>2,637,505.00</b>
<b>SURPLU CARRIED TO BALANCE SHEET</b>		<b>2,637,505.00</b>

FOR MOINEE FOUNDATION

As Per Audit Report of Even Date  
FOR K & CO.  
(Chartered Accountants)  
Reg No. :0011212C

ARVIND THANVI  
(TRUSTEE)

DR. VIJAY VYAS  
(TREASURER)

Place : Jaipur  
Date : 18/09/2022

## MOINEE FOUNDATION

1 KA 17, HOUSING BOARD, SHASTRI NAGAR, JAIPUR, RAJASTHAN-302016

### BALANCE SHEET AS ON 31 March 2022

PARTICULARS	SCH	AMOUNT (IN RS.)
<b>SOURCES OF FUNDS</b>		
(1) CORPUS FUNDS :		
TRUST CAPITAL ACCOUNT	1	13,762,341.39
(2) LIABILITY FUNDS :		
SECURED LOANS	2	495,140.00
<b>TOTAL</b>		<b>14,257,481.39</b>
<b>APPLICATION OF FUNDS</b>		
(1) FIXED ASSETS :		
	3	1,416,439.00
(2) CURRENT ASSETS, LOANS AND ADVANCES :		
CASH AND BANK BALANCES	4	250,825.74
OTHER CURRENT ASSETS	5	12,397,272.65
LOANS AND ADVANCES	6	322,575.00
<b>TOTAL [A]</b>		<b>12,970,673.39</b>
<b>LESS :CURRENT LIABILITIES AND PROVISIONS :</b>		
LIABILITIES	7	129,631.00
<b>TOTAL [B]</b>		<b>129,631.00</b>
<b>NET CURRENT ASSETS [A - B] :</b>		<b>12,841,042.39</b>
Significant Accounting Policies & Notes to Account	16	
<b>TOTAL</b>		<b>14,257,481.39</b>

FOR MOINEE FOUNDATION

As Per Audit Report of Even Date  
FOR K & CO.  
(Chartered Accountants)  
Reg No. :0011212C

ARVIND THANVI  
(TRUSTEE)

DR. VIJAY VYAS  
(TREASURER)

CA. KIRTI KUMAR ACHARYA  
(Partner)  
Membership No : 401454  
UDIN : 22401454SVAJ19318

Place : Jaipur  
Date : 18/09/2022

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Rural Development & Panchayati Raj Department

## CONTACT US



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